Paint by Idioms

<http://www.funbrain.com/idioms/index.html>

a. 6-10th grades, language arts  
b. This game helps students to learn and review confusing English idioms (“armed to the teeth,” “get one’s feet wet”)

c. Students answer multiple choice questions about English idioms. If they answer correctly, a picture on one side of the screen begins to form. The game gives students positive or negative verbal feedback as they answer questions. If students are doing poorly, the game will offer to test them on easier questions. Similarly, if the student does well, the game will suggest they try a more difficult level.

d. This game could be beneficial for all students, but particularly for English language learners, who usually struggle to understand English idioms. The game offers a fun way to learn the idioms without the pressure of conversation.  
e. The game is fairly simple and may not entertain students for a long time.